

SUMMER 2010 FIRST WEEKS READINGS

B. BURKE

COMMUNITY PROPERTY

MON/WED 4:00PM-5:50PM

YOU ARE RESPONSIBLE FOR READING THE ARIZONA STATUTES & CASES THAT ARE REFERENCED IN THE TEXTBOOK.

YOU WILL BE QUESTIONED ON APPLICABLE COURT HOLDINGS AND STATUTES.

Class No.	Date	Topic	Reading
1	05-24	History and Development	Chapters 1 and 2
2	05-26	Separate Property	Chapter 3 ARS Title 25

A. PATANE

INTERVIEWING & COUNSELING

MON/WED 4:00PM-5:50PM

Assignments and Activities

Date	Topic	Class Activity	Reading Assignment
Class One 5/24/10	Part One: Introduction to Client-Centered Lawyering Part Two: Fundamental Counseling Skills Motivation	Introductions Discussion: Rich Aunt Hypo Discussion: Lewis interviews Clawson Transcript Exercise: Interviews Discussion: Inter-Cultural Contexts	Chapter 1 Chapter 2 Lewis/ Clawson Transcript
Class Two 5/26/10	Active Listening	Discussion: Active Listening Discussion: Identifying Client's Feelings Discussion: Identifying Non-Empathic Responses Exercise: Effective Active Listening People v. Ramsey Exercise: Effective Active Listening Hanson v. Hanson	Chapter 3 People v. Ramsay Scenario Hanson v. Hanson Scenario

M. JONES

PROFESSIONAL RESPONSIBILITY

MON/WED 6:05PM-9:00PM

Monday, May 24, 2010

Introductions; overview of the course and schedule; the use of course and related materials; teaching methods; perspectives on the legal profession and the practice of law; the historical perspective of ethics rules; distinguishing between legal ethics, morality, and professionalism; issues affecting admission to practice; remedies for and consequences of professional failure; and the lawyer's role.

Reading Assignment: Text (Lerman & Schrag): pp.1–28 (to section 5), 38-71, and 128–149.

- Rules of Professional Conduct (“Rules”): Preamble and Scope; ER 8.1, 8.4;
- Rules 31(a), 41 and 53 of the Arizona Rules of Supreme Court.
- In Re Hamm, 211 Ariz. 458, 123 P.3d 652 (2005), as posted on the TWEN site.

Wednesday, May 26, 2010

- Need for legal representation; pro bono publico service
- Reading Assignment: Text: 819-72
- Rules: 6.1

C. CAMPBELL**CRIMINAL PROCEDURE****MON/WED 6:10PM-9:05PM**Week One (May 24 and May 26)

(a) May 24 Preliminary Concepts

Kamisar: 1-24 Steps in criminal case (structural discussion of system)
 24-47 Due Process and Incorporation; Bodily Extractions; Retroactivity; Supervisory Power; Federalism
 Supplement: District Attorneys' Office v. Osborne
 1572-1604 Habeas Corpus
 42 U.S.C. sec. 1983

(b) May 26 Right to Counsel

Kamisar: 74-93, supp 12-18 Right to Counsel
 Supplement: Rothgery v. Gillispie
 [Grano, chapter 16, problems 1,2]
 93-104 Equality Principle
 [Grano, chapter 16, problem 23]
 105-110 Withdrawal on Appeal
 115-133, Waiver
 Supplement: Indiana v. Edwards
 [Grano, chapter 16, problems 7, 8]
 133-139, supp. 28-31 Decision Making
 Supplement: Gonzales v. United States

R. TRUJILLO**INTERVIEWING & COUNSELING****TUE/THU 4:00PM-5:55PM****ASSIGNMENTS**

Date	Topic	Class Activity	Reading Assignment
Class 1 Tuesday May 25	Part I: Introduction to Client-Centered Lawyering	Introductions; Rich Aunt Hypo	Chapter 1
	Part II: Fundamental Counseling Skills	Lewis interviews Clawson (transcripts) Role Play	Chapter 2
Class 2 Thursday May 27	Motivation	Inter-Cultural Contexts	Chapter 2
	Active Listening	Active Listening Identifying Client's Feelings Identifying Non-Empathic Responses	Chapter 3

M. BAHR	LAW OFFICE & CLIENT MANAGEMENT	TUE/THU 4:00PM-5:50PM
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Assignments/Class Outline

Reading Assignments and Teaching Guide:

Class 1, (May 25) Introduction to the Course and Future of Legal Practice. Read: Chapters 1 & 14 of Munneke.

Class 2, (May 27) The Market Place for Legal Services. Read: Chapter 2 of Munneke. Guest Speaker: Josh Cook, Robert Half Legal.

G. THACKERAY	WHITE COLLAR CRIME	TUE/THU 4:00PM-5:50PM
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Reading Assignments: Bucy

May 25:	Chapter 12 D	P. 615-626 "Why Do They Do It?"
May 27:	Chapter 1	Conspiracy

P. WILLRICH	CRIMINAL PROCEDURE	TUE/THU 6:05PM-9:00PM
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This schedule may be modified, adjusted, or changed at the Professors' discretion subject to the class' progress through the materials. The reading assignment herein is mandatory and maybe tested whether covered in class or not. The readings may be supplemented with handouts or TWEN postings.

No.	Date	Topic and Class Activity	Reading	Assignment Due
1	05/25	<ul style="list-style-type: none"> ✓ Review Syllabus ✓ Review Course Design ✓ Overview of Criminal Procedure- review of readings ✓ Trial of a Criminal Case ✓ Discovery & Disclosure ✓ Police Report and Charging ✓ Documents Distributed. ✓ Initial Trial Team Meetings 	Text Chapters 1, 2, 10, &16 of Text Hornbook Chapters 1, 2, 10, & 15	Diagnostic completed in class. Case file distributed

J. ULICKI	FAMILY LAW	TUE/THU 6:10PM-9:10PM
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Assignments for each class beginning with Class#2:

- (1) Individual Student: Be prepared to present your assigned chapter problem to the class.
- (2) All students: Research & bring to class a hard copy of one relevant Arizona case or one Arizona statute on your readings for the day and be prepared to discuss it with the class.

Class	Reading Assignment
#1: 05-25-10	Chapters 1,2 & 3
#2: 05-27-10	Chapters 4 & 5

A. CARMAN**FEDERAL INCOME TAX****TUE/THU 6:05PM-9:00PM**

Due to the compressed summer schedule, students will need to prepare for one week of class for each of our scheduled sessions. The reading assignments are below. Please refer to the Donaldson coursebook to determine the statutory supplements you should also read. The reading assignment schedule is subject to change.

#	Topic	Text Chapter	Problems
1	<ul style="list-style-type: none"> • Introduction • Filing Status • Progressivity and related tax policy issues 	Preface regarding study methods; 1(A) – (B)	None
	<ul style="list-style-type: none"> • Liability for Tax • Innocent Spouse Relief 	1(C)	1-1
	<ul style="list-style-type: none"> • Taxable Income • Personal Exemptions • Credits 	2	2-1

W. MILLER**EVIDENCE****TUE/WED/THU 6:10PM-8:40PM**

The following reading assignments are found in: *Learning Evidence from the Federal Rules to the Courtroom* by Deborah Jones Merritt and Ric Simmons, American Casebook Series, West (2009)

The assignments set forth in the following schedule will generally correspond to the class period mentioned. However, during the course of the semester it will be necessary to modify the cited assignments so that the relevant issues are fully covered during class sessions. Students will receive ample, advance notice of any such changes.

Date**Assignment**

Class #1

Chapters 1-5

Class #2

Chapters 6-12